Junior Inter English Model Paper

ENGLISH PAPER - I

Time: 3 Hours   Max Marks: 100

SECTION –A

I. *Annotate any two of the following in 10-15 lines each.*   **2 × 4 = 8M**

   a) "Teach him to learn how to gracefully lose, and enjoy winning when does win"

   b) "Someday I will prove, without a doubt, the truth of what happened to me".

   c) Multi presentations can be made available in most tourists spots on the music, culture, history, biodiversity and other features of that could open by giving foreign tourists glimpses of such information, including local maps, by electronic mail even as they are planning their trips.

   d) Mother India wants hard working good boys and good girls.

II. *Annotate any two of the following in 10-15 lines each.*

                                               2 × 4 = 8M

   a) "Others, like soldiers, armed in their strings, Make boot upon the summer's velvet buds";

   b) "Give me the strength to raise my mind High above daily trifles".

   c) To break this shadow
Into a thousand lights of sun,
Into a thousand whirling dreams/Of sun

   d) A breathing corpse doesn't decompose. It floats amidst words like a boat, like a ship on the high seas.

III. *Answer any two of the following in about 10-15 lines each.* **2 × 4 = 8 M**

   a) Mother India wants hard working good boys and good girls.

   b) Why was Arunima Sinha desperately trying to get into a job?

   c) How does information technology change the agriculture sector according to Abdul Kalam and Rajan?

   d) How do you define disaster management and name some natural disasters.

IV. *Answer any two of the following in about 10-15 lines each.*

                                      2 × 4 = 8M

   a) According to Shakespeare, what are the lessons that human beings must learn from honey bees?

   b) How unique is Tagore's prayer to God?

   c) What is the theme of the poem "As I Grew Older"?

   d) Briefly explain the theme of the poem 'To A Student".

V. *Answer any one of the questions in about 25-30 lines.*   **1 × 8 = 8 M**

   a) Draw a contrast between the characters of Gangu and the narrator.

   b) How did the people in olden days show concern for social values? Explain in the light of the short story "Will He Come Home"?

   c) How is "The Last Leaf" by O'Henry as story of hope, friendship and sacrifice?

SECTION-B

I. *Read the following passage and answer the questions that follow:*

                                       5 × 1 = 5

Gary Chapman in his book, 'Love as a Way of Life' uses the vivid metaphor for words as being either "bullets or seeds'. If we use our words as bullets with a feeling of superiority and condemnation, we are not going to be able to restore a relationship to love. If we use our words as seeds with a feeling of supportiveness and sincere will, we rebuild a relationship in positive and life affirming ways.

When we need to talk candidly about something difficult with another person, we must focus on the conversation with keen attention and purpose. During the conversation, we must listen patiently, speak tactfully, and tell the truth, as we understand it. We must align our words, voice inflection and tone, eye expression, body language, and actions with our inner awareness in an honest exchange.

   a) What is the title of the book written by Gary Chapman?

   b) How does the writer describe the words?

   c) How can we rebuild a relationship in positive and life affirming ways?

   d) What is the noun form of the word 'patiently'?

   e) Find a word in the passage, which means the same as the word 'frankly'?

VII. *Read the following passage and answer the questions that follow:*

   5 × 1 = 5

Bertrand Russell appeals to all concerned as a human being, a member of the species man, whose continued existence is in doubts. A war with the hydrogen bombs put an end to the human race. In his view, it seems that the 'general public' have not realized the real impact of a war with atomic bombs. A hydrogen bomb is 25,000 times as powerful as that which destroyed Hiroshima. So the stark, dreadful and inescapable problem before us is whether we shall put an end to the human race or if we shall give up wars. He explains in great detail the role of ordinary people in the peace process and requests the 'general public' to be more aware and assertive so that the fate of the nations need not be decided by despotic leaders alone.

   a) According to Bertrand Russell, what puts an end to the human race?

   b) Who have not realized the real impact of a war with atomic bombs?

   c) Whom does Bertrand Russell requests to be more aware and assertive?

   d) Antonym of despotic is_____

   e) How many times is Hydrogen bomb as powerful as that which destroyed Hiroshima?

SECTION-C

Note: The answers to questions in this section should be written at ONE PLACE

VIII. *Fill in the blanks with suitable articles 'a', 'an' or 'the'*   **6 × ½ = 3M**

   a) _____Japanese are very intelligent.

   b) My father came to _____college to enquire about my performance.

   c) Arunima Sinha is _____first Indian amputee to climb Mt.Everest.

   d) The airplane belongs to _____people's Republic of China.

   e) I saw _____ European.

   f) Telugu is called _____Italian of the East.

IX. *Fill in the blanks with suitable prepositions.*

                                               6 × ½ = 3M

   a) Don't travel ____ high speed.

   b) I prefer coffee____tea.

   c) They have been living in the house ____ 15 years.

   d) He has been waiting for her ____ morning.

   e) It is better to get a cab if you are out alone ____ night.

   f) The mango harvest in AP lasts ____ April to June.

X. *Fill in the blanks with suitable forms of the verbs given in the brackets.*   **5 × 1 = 5M**

   a) They. _____ (live) in the house since 2015.

   b) It _____ (be) cloudy since morning.

   c) The patient _____ (die) before the doctor came.

   d) I _____ (meet) them recently.

e) I _____ (sleep). Don't disturb me.

XI. *Rewrite the sentences as directed.*

5 × 1 = 5M

    a) I served the dinner to my guests. (Change into passive)

    b) Ravi said, "My parents live with me." (Change into indirect speech)

    c) Raju is the tallest boy in the class. (Change into positive degree)

    d) He saw a tiger. He ran away. (Combine the sentences using 'seeing')

    e) None attended the party. (Add a question tag)

XII. *Rewrite the following sentences correcting the underlined part. The entire sentence must be written.*

5 × 1=5

    a) Bread and butter <u>are</u> complete food.

    b) I <u>have seen</u> the film last year.

    c) The earth <u>is moving</u> round the sun.

    d) Let <u>he and I</u> do it together.

    e) Swetha's house is <u>besides</u> the parlour.

XIII. *Use any three of the following phrasal verbs in your own sentences.*

3 × 1 = 3

    a) Put off   b) break into c) carry off

    d) deal in   e) take up   f) bring out

XIV. *Identify the silent consonants in the following words.*   **6 × ½ =3M**

    a) Subtle   b) Gnarled   c) whistle   d) Debtor

    e) Castle   f) Bouquet

XV. *Identify the part of speech of the underlined words.*   **6 × ½ = 3M**

    a) My brother is <u>stronger</u> than I.

    b) The children ran <u>happily</u> to their father.

    c) Raghav didn't pass the test <u>because</u> he didn't understand the subject.

    d) <u>Wow,</u> that looks amazing!

    e) <u>This</u> house is like a palace.

    f) I went <u>home</u> late last night.

XVI. *Match the words in column A with their meanings/definitions in column B.*
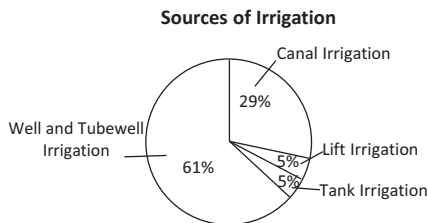
6 × ½ = 3M

A	B
1) Despair	a) the state of being very poor
2) Magistrate	b) a judicial officer, judge
3) Shatter	c) feeling that there is no hope
4) Corpse	d) a dead body
5 Penury	e) the ability to recover quickly from depression, illness
6) Resilience	f) to break suddenly into small pieces, extremely upset

XVII. *Read the pie chart and convert into a paragraph. Canal irrigation 29%, Lift irrigation 5%, Tank irrigation 5% and the rest 61%.*

1 × 5 = 5M

Sources of Irrigation

(OR)

    A survey conducted on a group of students about the time they spend on watching television disclosed the fact that 4 students watched TV 0 to 2 hours a week. All the same 7 students watched it 3 to 5 hours a week; 22 students watched it 7 to 9 hours; 32 students watched it 10 to 12 hours a week and 4 students watched it 15-17 hours a week. Convert the information into a bar chart.

XVIII. *Read the following transcription and write ANY FIVE WORDS in ordinary spelling.*   **1 × 5 = 5M**

    1) / dɪdʒɪtl /   2) / daɪ /   3) /deɪ/

    4) /fɪəl/   5) /sɪvl /   6) i:sθetɪk

    7) / li:dəʃɪp /   8) / neɪbə / 9) / tʃaɪld /

    10) / ɔ:dəɪ /

(OR)

Find the word that is different from the other words in the group with regard to the sound of the underlined letter/s.

    a) L<u>oo</u>k   b<u>oo</u>k   f<u>oo</u>d

    b) <u>S</u>ilk   <u>s</u>hip   <u>s</u>ugar

    c) <u>G</u>um   <u>g</u>em   <u>g</u>irl

    d) C<u>a</u>re   b<u>a</u>by   d<u>a</u>re

    e) Tra<u>y</u>   mone<u>y</u>   man<u>y</u>

XIX. *Write the number of syllables of any six of the following words.*

6 × ½ = 3M

    1) exam   2) seize   3) administration   4) America

    5) right   6) brunt   7) any   8) tempest 9) stray

    10) Revolt

XX. Complete the following dialogue.

1 × 4 = 4M

    Raghu   : Hi Ram, what are your plans for this summer?

    Ram   : Hi Raghu, I am _____

    Raghu   : Wow That's nice. How many days is the trip for?

    Ram   : We have_____

    Raghu   : That's good! Who are joining you?

    Ram   : My_____

    Raghu   : Have a wonderful time!

    Ram   : _____